

# Tri – City Schools Sportsmanship Expectations

Board Adopted July 19, 2018

## **Athletes' Responsibilities**

- Live up to the standards of sportsmanship established by the school and coaches
- Display modesty in victory and graciousness in defeat
- Avoid excessive celebrating after a play or end of a contest
- Learn and follow the rules of the game and share this knowledge with parents and fans to help them have a better understanding and appreciation of the game
- Respect your opponents and treat them the way you would wish to be treated, as a guest or friend
- Respect the integrity and judgment of the game officials and avoid public criticism of game officials; accept the decision of contest officials
- Remember there is a difference between gamesmanship and sportsmanship; try not to push the limits of the rules to gain an advantage in competition; refrain from taunting, or making derogatory remarks to your opponents
- Wish opponents good luck before the game and congratulate them in a sincere manner following either victory or defeat

## **Parent Responsibilities**

- Understand the purpose of educational athletics and that school sports are about kids learning and having fun; they are not about attempting to earn a college athletic scholarship
- Don't live your life through your child's activities - this is the student's time
- Accept all decisions of officials
- Applaud during the introduction of players, coaches, and officials
- Make your cheers supportive and not instructions as to how to play
- Be a positive role model through your own actions by remaining calm and composed during games - there is enough pressure on kids to perform as it is and your added pressure from reacting to mistakes they make, being critical and negative, and your high emotions create unneeded stress and take away from the fun of the game

## **Spectator Responsibilities**

- Observe the contest and do not verbally assault others
- Remember that you are at the contest to support your team and enjoy the competition, not to intimidate or ridicule the other team, fans, or officials
- Remember that interscholastic activities are an extension of the classroom and a learning experience for students and that mistakes are sometimes made; praise student - athletes in their attempt to improve themselves
- Learn the rules of the game so that you may understand the game and appreciate the effort of the participants
- Avoid criticism of game officials and sideline coaching which detracts from the performance of the student athletes; understand that the officials are doing their best
- Recognize and show appreciation for outstanding play by either team
- Refrain from taunting or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature
- Show respect for the opposing players, coaches, spectators and support groups

## Code of Conduct for Parents and Spectators

Parents, spectators, both students and adults, are an important and integral part of all athletic events. Spectators serve to validate the positive values earned through athletic experiences, and to support the efforts and successes of the athletes.

Attending an athletic event means the spectator has assumed a responsibility for proper representation of Tri-City School District. Unfortunately, on occasion, the excesses of spectator behavior can unnecessarily taint the activities at an athletic event.

### ***At athletic events, it is inappropriate for spectators to engage in:***

- \*harassment of game officials      \*verbal abuse      \*vandalism
- \*throwing objects      \*walking on the gym floor      \*obscenity or obscene gestures
- \*possession or use of alcohol      \*using illegal substances      \*violence of any type
- \*any other behavior in which the administration deems as inappropriate

### **Consequences for Inappropriate Behavior**

- 1) Spectators may or may not be warned for inappropriate behavior depending on the severity of the behavior.
- 2) At the stage where the spectator is not adhering to the warning, they will be asked to leave the event and off of school property (for both home and away events). If the spectator fails to leave the event, law enforcement will be called to remove the spectator from the event. If law enforcement is called to remove a spectator, the spectator will be suspended for the entire school year in all events involving Tri-City Schools (including all co-op sports).

An ejection of a parent/spectator from any event (home or away) involving Tri-City schools will be suspended based on the following guidelines.

1<sup>st</sup> Ejection – Parent/Spectator will be suspended for the next **two games/events** in that activity regardless of location.

2<sup>nd</sup> Ejection – Parent/Spectator will be suspended for the remainder of the school year for **all games/events** involving Tri-City Schools (including all co-op sports).

- 3) Any and all dealings with parents/spectators/coaches/athletes concerning inappropriate behavior will be documented. Continual incidents of inappropriate behavior could lead to suspension from games/activities.

***\*These rules are in effect at both home and away contests for Tri-City School District athletes, spectators and parents.***

## **Code of Conduct Parent/Guardian Sign – Off Form**

*Tri-City Schools believe that sportsmanship is a core value and its promotion and practice are essential. This code of conduct applies to all parents/guardians/spectators involved in interscholastic activities.*

1. Parents/Guardians will promote academics, and the emotional, physical and moral well being of the student participants above the desires and pressures to win.
2. Parents/Guardians will teach, enforce, advocate, model and promote the development of good sportsmanship and character to include: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.
3. Parents/Guardians will respect participants, officials, opponents and all others associated with the event.
4. Parents/Guardians will promote fair play and uphold the spirit of the rules in the activity.
5. Parents/Guardians will model appropriate behavior at all times. I have read and understand the requirements of this Code of Conduct and acknowledge that I may be suspended from attending games/activities or practices if I violate any of its provisions.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## **Tri-City Schools Code of Conduct Student/Athlete Sign – Off Form**

*Tri-City Schools believe that sportsmanship is a core value and its promotion and practice are essential. Student- athletes have a duty to ensure that their team promotes the development of good character. This code of conduct applies to all student participants involved in interscholastic activities.*

1. Student participants will support the value of academics and the educational process.
2. Student participants will advocate, model and promote the development of good sportsmanship and character to include: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.
3. Student participants will respect peers, officials, opponents, parents and all others associated with the event.
4. Student participants will promote fair play and uphold the spirit of the rules in the activity.
5. Student participants will model appropriate behavior at all times. I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_