

## Title 1 page

Parents if you need some ideas for practicing letters or sight words with your child I have included some game examples from the sheets I sent home earlier this year. I have also included a blank copy of the Fluency sheet activity so that you may print one from home if you need to replace one.

### **Activities for Sight Words**

Choose a set of word cards to work on for about a week at a time. The words should be words that have already been introduced in the classroom. Remember that some of the words are “sight” words that can’t be sounded out and remind your child that these are the ones that you need to memorize or know by sight. Some of the words can be sounded out when your child is first learning them but don’t forget that they should know the word within 5 seconds if they have mastered it. Enjoy all the little successes along the way too!

#### Around the House

use the words for the week and put them up around the house (individually on index cards works well) in places your child sees often. Then each time he/she sees a word they can say it aloud or you can quiz him/her by asking them to “Read around the House”. At the end of the week have them collect and read the old words and then help put up the new words.

#### Beat the Bank

The adult shows one word at a time to the child, if the word is said correctly the child keeps that card if not the “bank” keeps that card. The goal is for the child to have more words collected than the bank at the end.

#### Spell and Tell

\*make an extra set of words for the car and have them spell a word for you (so you know what word they have) then have them read the word to you. This game also works well with an older sibling.

#### See it, Say it, Write it

\*let the child see the flash card word, say the word, then write it on their list if they said it correctly. When finished they have a list of their successes for that time. Their list can then be read to others for reinforcement.

Name \_\_\_\_\_

Date \_\_\_\_\_

### Fluency Practice Sheet

Definition of fluency: Automatically reading words with understanding and expression.

Goal of this activity: If a child reads more fluently they are better able to understand what they are reading.

Step 1. Read the story to your child. Listening to you they hear a good model of what fluent readers sound like. As you read you may stop and ask questions to see if they are following the story events or information.

Step 2. Have your child read the entire story to you.

Step 3. Pick a few pages from the story ( it doesn't have to be the beginning every time). Time your child for 1 minute as they read the passage aloud.

\*if they need to they can track.

\*if they don't know a word let them try to use their strategies to figure it out.

\*if they can't read the word within 4 seconds tell them the word and have them continue reading.

\*\* The idea is to be able to read more of the passage each night. Remind them to be careful with their pace. The point is not to read extremely fast but at a fluent pace with good expression.

Step 4. When the timer goes off count the number of words they read together and record the number in the appropriate box below.

Step 5. Repeat steps 1 and 2 two(or more) nights a week. Repeating these steps really helps the timed reading scores go up and that helps the kids feel successful.

Repeat steps 3 and 4 three (or more)nights a week.

Step 6. Return the completed sheet to Mrs. Patrick by Tuesday of the next week.

Completed sheets and returned books = a small reward for your child.

Day 1

Day 2

Day 3

Day 4

Day 5

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Title One  
Classroom Management  
Plan

**Rules**

1. Do **Your** best
2. Raise your hand
3. Work quietly
4. Ask for help when you need it.
5. Keep your hands, feet and belongings to yourself.

**Consequences**

1. Verbal reminder
2. Verbal warning
3. Name on board
4. Name moved in home classroom
5. owe recess time with me