

Third Grade Procedures

- We *generally* do not send homework home over the weekend, however, students will bring home a short passage (usually a poem) to practice reading aloud. It would be great if they could practice reading aloud to three different people. This will help develop their fluency - a very important reading skill.
- We will enjoy a “Fun Friday” on the last Friday of the month.
- Students received a planner when they registered. Students will write down the homework they need to complete that night, and parents are asked to sign the planner.
- All third graders take the ISAT test, which is given early in March. It is very important that students are in school to take the test. Please keep this time frame in mind when making vacation plans.
- When homework is assigned, it should be assumed that it is due the following day, unless specifically noted otherwise in the planner.
- Math - The students will bring home math homework nearly every night. The worksheet they will bring home is called the “P” paper. Please feel free to help your child as much as possible. Only a few of the problems will be graded (you will be told which problems will be graded.) The students will do the “R” paper the following day, and that grade will weigh heavier than the homework (“P” paper.) We will also be doing a daily timed test. At the beginning of the year we will work on addition and subtraction facts, and right after Thanksgiving, we will begin multiplication facts. I suggest starting to memorize the multiplication facts early.
- Science - The students will be answering questions following each lesson. This is a very difficult skill . . . please feel free to help your child find the answers in the lesson if they are having difficulty. It won’t take long before they are doing this independently.

- Social Studies - We will be starting off the year with a geography unit, and they will be able to identify and continents and oceans on a map!
- Reading - The story from the reading book will be introduced on Monday, and they will be bringing home the reading book Monday night to read it with you. There are six vocabulary words correlating to the story. The comprehension and vocabulary tests will be given on Thursdays.
- Spelling - The spelling words for the following week will be sent home on Friday, as many students like to start practicing early. A pretest will be given on Tuesday, and the final test on Friday. They are graded on the 15 spelling words, and given extra credit for the 5 challenge words.
- Writing - This year your students will be taught writing by focusing on the “6 Traits of Writing”. The 6 Traits are:
 1. Ideas - This trait refers to a narrow and focused topic, as well as adding lots of detail to their writing.
 2. Organization - This trait refers to basic organization (beginning, middle, and end) as well as putting events in sequential order and the use of transition words.
 3. Word Choice - Word choice refers to the use of specific nouns, exciting verbs, and great adjectives.
 4. Voice - The trait of voice is a reflection of the writers opinion or attitude toward the subject.
 5. Sentence Fluency - This trait involves the use of different types of sentences (simple and compound, statement, question, and exclamation) as well as the use of figurative language. It should sound good when read aloud.
 6. Conventions - Conventions refers to the mechanics of writing . . . punctuation, capital letters, end marks, spacing, etc.