

Fluency

A large piece of our literacy instruction in second grade is fluency. Fluency is defined as the ability to read with speed, accuracy, expression, and with comprehension. In order to comprehend what they read, children must be able to read fluently, whether silently or aloud. Fluency is an important motivation; children who find reading difficult tend not to want to read! This frustration must be nurtured NOW by you, me, and the child. Below are what we can do to help.

Student:

Track the words as they read or are read to.

Listen to a fluent reader read and then try to match their voice to the readers.

Read favorite books, passages, and poems over and over. Practice getting smoother and reading with expression.

Parents:

Support and encourage your child. Realize this is difficult for them and stay positive!

Read aloud to your child modeling fluency.

Use books on tapes and have your child follow along in the print copy.

Use predictable vocabulary or rhythmic patterns that your child can hear and recognize as fluent reading.

Me:

Use independent level texts during guided reading that the child can practice over and over again.

Read to your child EVERY day.

Teach children to pay attention to clues in the text such as punctuation marks that provide information about how a text should be read.

I will teach your child how to select a Just Right Book for independent practice. The next page teaches you what to look for when helping your child pick books for nightly reading. If you have additional questions, please contact me.