



# Fun in First Grade



January 13th, 2012  
Mrs. Bredehoff  
Mrs. Dilley  
Mrs. Schleicher



## Peek at our Week

### Reading:

This week we explored the many ways to group animals-by size, habitat, and even food preferences. Children used the question "How are animals the same and different?" as guide. We learned about fish, amphibians, reptiles, birds, and mammals in the informational text "Animal Groups". Our phonics skill focus was long i (CVCe), digraphs kn, wr, gn, mb and phonograms -ine, ite.

### Writing/Grammar:

We practiced writing forms of the verb **be** and we wrote a report on an animal of choice. The purpose of our writing was to inform so we tried to focus our writing based on facts and not our opinions. We also learned about the suffixes -er, -est and used these suffixes in our report.

**Math:** This week we finished Chapter 11 Relating Addition and Subtraction. The first graders are working hard on learning their fact families and continue to progress with Rocket Math as well! Next week we will focus on reading bar graphs.



## "Paws" for These Events

Sun., Jan. 15<sup>th</sup> - TC Parent Volunteer Group sponsored "Movie Night" at 6pm

Mon., Jan. 16<sup>th</sup> -MLK Jr. Day- no school

Tue., Jan. 17<sup>th</sup>-Tiger Tuesday wear blue & gold!

## Grrrreat Ideas!



Talk with your child about their favorite animal. How many facts can they share with you about this animal? Winter is a great time to stock up on nonfiction library books and enjoy a relaxing evening reading and learning together at home!

Our 100<sup>th</sup> day of school is just around the corner! Students will be participating in lots of activities centering on the number 100. Be sure your child is ready by counting to 100 by ones, fives and tens. Are they up for the challenge of counting to 100 by twos?



## January Paw Pride Trait: Integrity

Take time to talk about issues of right and wrong with your child. Be sensitive to what your child says about decisions involving right or wrong. Don't hesitate to correct statements like, "It doesn't matter-nobody will care" or "Everybody does it." Encourage your child to think about whether something is right or wrong before acting.

